DOCUMENT RESUME

ED 428 776 IR 057 324

AUTHOR	Haycock, Ken, Ed.
TITLE	Foundations for Effective School Library Media Programs.
ISBN	ISBN-1-56308-720-0
PUB DATE	1998-12-00
NOTE	331p.
AVAILABLE FROM	Libraries Unlimited, Inc., Dept. W., P.O. Box 6633, Englewood, CO 80155-6633; Tel: 800-237-6124 (Toll-Free); Web site: www.lu.com (cloth: ISBN-1-56308-720-0, $55; paperback: ISBN-1-56308-368-X, $45)
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Accountability; Cooperative Planning; Cooperative Programs; Curriculum Development; Educational Change; Educational Improvement; Elementary Secondary Education; Foreign Countries; *Information Literacy; Information Skills; Information Technology; Instructional Development; Internet; Learning Resources Centers; *Librarian Teacher Cooperation; Librarians; *Library Role; *Library Services; *Media Specialists; Program Development; Program Effectiveness; *School Libraries; Teaching Methods
IDENTIFIERS	Canada; *Teacher Librarians; United States

ABSTRACT

This collection of 38 articles, reprinted from "Emergency Librarian," addresses critical elements of school library media program development and implementation, organized by seven areas: foundations; the school context; role clarification; information literacy; collaborative program planning and teaching; program development; and accountability. The following articles are included: (1) "Strengthening the Foundations for Teacher-Librarianship" (Ken Haycock);(2) "Research in Teacher-Librarianship and the Institutionalization of Change" (Ken Haycock);(3) "Leadership for School Improvement" (Jean Brown); (4) "The School Library Program and the Culture of the School" (Dianne Oberg); (5) "Libraries, Learning and the Whole School" (Michael Marland); (6) "The School Librarian as a Professional Teacher" (Ken Haycock); (7) "Navigating the 90s--The Teacher-Librarian as Change Agent" (Jean Brown); (8) "Developing Information Literacy through the Information Intermediary Process" (Kathy Thomas Brock); (9) "Teacher-Librarians" (Jean Brown & Bruce Sheppard); (10) "Students' Information Literacy Needs" (Association for Teacher-Librarianship in Canada & Canadian School Library Association); (11) "Information Literacy in an Information Society" (Christina Doyle); (12) "Media Literacy" (Mary Megee); (13) "Student Access to the Internet" (Doug Johnson); (14) "Misinformation on the Internet" (Mary Ann Fitzgerald); (15) "Information Skills in the Curriculum" (Carol-Ann Page); (16) "Developing a School-Based Research Strategy K-7" (Sharon Straathof); (17) "Computer Literacy and Information Literacy" (Doug Johnson & Mike Eisenberg); (18) "All that Glitters May Not Be Gold" (David Loertscher); (19) "Curriculum Encounters of the Third Kind" (Ray Doiron); (20) "The School Librarian and the Classroom Teacher" (Antoinette Oberg); (21) "Changing Teaching Practice To Meet Current Expectations" (Jean Brown); (22) "Expanding the Collaborative Planning Model" (Patti Hurren); (23) "Collaborative Planning" (Carol-Ann Page); (24) "Developing the School Resource Center Program" (Carol-Ann Page); (25) "From Library Program to

+++++ ED428776 Has Multi-page SFR---Level=3 +++++

Learning Resources Program" (Mary Tarasoff & Sonya Emperingham); (26) "Prerequisites to Flexible Scheduling" (Jean Donham van Deusen); (27) "Secondary School Assignments" (Liz Austrom); (28) "A Stations Approach to Learning" (Debra Simmons); (29) "Connecting Writing and Research through the I-Search Paper" (Julie Tallman); (30) "Designing Thematic Literature Units" (Jean Donham van Deusen & Paula Brandt); (31) "What Do You Believe about How Culturally Diverse Students Learn?" (Rita Dunn, Mark Beasley & Karen Buchanan); (32) "Principals and Teacher-Librarians" (Patricia Wilson, Martha Blake & Josette Lyders); (33) "Communication Skills and Strategies for Teacher-Librarians" (Barbara Howlett); (34) "School Libraries--Definitely Worth Their Keep" (Bev Anderson); (35) "Using Evaluation To Bring School Library Resource Center Programs into Closer Alliance with Information Power" (Doris Epler); (36) "Evaluation" (Linda Rafuse & Ruth Law); (37) "Evaluation of the Teacher-Librarian" (Ken Haycock); and (38) "Theory--Where Is My Reality?" (Susan Casey). Contains an index. (AEF)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****